### Posters from Convocation Group Activity

**Groups Brainstorming Transcendent Goals for Institution**

These are in no particular order since specifically “Group 1” and “Group 2”, etc. were not identified.

<table>
<thead>
<tr>
<th>Group A</th>
<th>Group B</th>
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</table>
| - Technology Literacy  
- Initiative & Judgment  
- Professionalism  
- Knowledge in the Program of Study  
- Work Ethic  
- Diversity | - Proficient at Information/Seeker  
- Proficiency with Technology  
- Proficiency with Soft Skills  
- Commitment to Improve Local to Global Community  
- Pride of Self & Heritage  
- Love of learning  
- Embrace Adaptability  
- Develop Passion |

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<tr>
<th>Group C</th>
<th>Group C continued</th>
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| Good college?  
1. Ethics  
2. Integrity  
3. Connectedness  
4. Outcomes  
5. Student Engagement  
6. Student Organizations  
7. Hire-ability  
   a. Soft Skills  
   b. Professionalism  
   c. Communication not addressed in syllabus  
8. Communication  
9. Outstanding Faculty & Support  
10. Resources  
11. Collaboration | Student Educated?  
1. Knowledge  
2. Integrity, Ethics, etc.  
3. Technical Skills  
4. Communication Skills  
5. Outstanding Faculty Support  
6. Resource Utilization  
   a. Library  
7. Engagement, Involvement, (STD)  
8. STD Ready for Lifelong Learning  
9. Goal Setting and Attainment |

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<tr>
<th>Group D</th>
<th>Group D Continued</th>
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| Practical Skills  
- Paperwork Trails for School  
- How to Navigate a bureaucracy  
- Financial Planning  
- Learning how to Learn  
- Thinking about thinking  
- Communication in general  
  o Conflict resolution  
  o Anger management  
  o Self-care/Health/Stress  
  o Self-awareness | Knowledge & Skills  
- Career Knowledge  
- Reading/Writing/Arithmetic  
- Remedial to Standard  
  o Soft Skills  
  - How to plan  
  - Estimate costs  
  - How to take initiative  
  - Problem solving  
  - Time management  
  - Organization  
  - Working with people |
### Group E
A Good College Should:
1. Have good student body interaction
2. Real world application of skills
3. Provide opportunity for real life application and experience

### Group E continued
Long Term Planning for the Future
Being able to look at the Big Picture:
- Job
- School
- Family
- Political
- Economy

Global Perspective

### Group F
**Academic Comp**
- Reading
- Writing
- Math
- Oral Communication
- Computer Skills
- People Skills (role modeling)
- Ethics
- Job Skills (Punctuality, Attire, Time Management)

**Acceptance of Diversity**
- Good Citizenship
- Leadership Skills
- Not Passive (assertive)
- Team Skills

**Resourceful**

**Adaptable/Flexible**

**Working under Pressure**

**Initiative**

**Ability to accept Criticism**

**Community, State, National & Global Compassionate**

### Group G
1. Critical Thinking
2. Read/Write
3. Reliability/Commitment
4. Responsibility
5. Ethics
6. Technology Literacy
7. Self-Initiative
8. Teamwork
9. People Skills
10. Communication Skills
11. Life Success Skills
12. Contextual Sensitivity
13. Cultural Awareness & Sensitivity
14. Environmental Awareness
15. Global/World View
16. Discovery
17. Foster Lifelong Learning/Teaching
18. Role Models