The Essence of Program Review

Brought to you by The Assessment Team!

William Serban
Karen Henry
Paul Garcia
Beth Humphreys
Kati O’Connor
Marlene Chavez-Toivanen
The Essence of Program Review

Brought to you by The Assessment Team!

William Serban
Karen Henry
Paul Garcia
Beth Humphreys
Kati O’Connor
Marlene Chavez-Toivanen
What is NMHEAA?
Our Project
Program Review, Why?
Project Goal and Description
The Process of Definition
Who’s Afraid of Program Review?
Models of Program Review
Essential Areas & Components of Program Review
  Program, Program Curriculum, Faculty
  Student Profile, Student Learning and Success
  Equipment and Operational Budget
Results and Essential Outcomes of Program Review
Framework of Program Review *Program Performance
Implementation of Program Review Plan
Action Plan, Timeline and Tasks of Assessment Team
Summary of Forms
What’s Next?
Things to Consider
Transcendent Goals Activity
What is NMHEAA?
New Mexico Higher Education Assessment Association
Student Learning Task Force

Formed in 1997
New Mexico Higher Education Assessment Association was formed as a non-profit organization for education purposes.

The Mission of NMHEAA:

• To promote improvement in New Mexico higher education through outcomes assessment.

• To increase communication, cooperation, and sharing of resources and ideas on outcomes assessment in higher education.

• To advance the efficiency of outcomes assessment in higher education in the State of New Mexico.
Each Year NMHEAA Offers.....
*An Annual Conference in Albuquerque
*An Annual Summer Retreat in Ruidoso
A Team from NMSU Grants attended the NMHEAA Ruidoso Retreat to Create a Meaningful System for Program Review

NMSU Grants Team

Bill Serben
Karen Henry
Paul Garcia
Beth Humphreys
Kati O’Connor
Marlene Chavez-Toivanen
Our Project
Re Envisioning Program Review at NMSU Grants
Why Program Review?
Program Review is Necessary;

Justification of existence of NMSU Grants programs.

Documentation of need for resources for programs.

Need for Accurate data in relation to program and student success.

Accreditation- Documentation of data will assist with accreditation process.
The program review at NMSU Grants no longer meets the needs of the programs offered on our campus. The retreat offered our team an opportunity to develop an organic approach to program review that is faculty driven. The team focused on current research and best practices to conceptualize a program review that focuses on program improvement using enrollment, graduation and retention data, student learning outcomes, and reflection.
The Process

Define Program
Determine Criteria for Evaluation
Determine Quality Indicators
Determine Data Collection Strategies
Determine Steps to Review
Determine Timeline
Determine Essential Components of Review
Who’s Afraid of Program Review?
NMSU Grants Re-Envisioning Program Review

**Why Program Review?**
- Improvement for Student Learning
- Program Continuity
- Accreditation
- *Improvement* of Current Model
- Align with *new* HLC Standards

**Who are the Stakeholders?**
- Students
- Faculty
- NMSU & Other Institutions
- Community/Employers

Monday, September 9, 13
Why Re-Invent the Wheel?
Models We Reviewed

Claremont College
Dona Ana Community College
Mesalands Community College

Nunez Community College
WASC Western Association of Schools and Colleges
NMSU Grants
Essential Areas & Components of Program Review
I. Program Overview

- Description of Program
- Mission of Program
- Program Goals
- Service to Institution
- Service to Community
- Summary of Changes to Program since last review.

II. Program Curriculum

- Program Curriculum
- Changes to Curriculum
- Course Changes
- Learning Formats
- Link to Professional Standards
- Teaching Effectiveness
- Assessment of Common Core Courses

III. Faculty

- Faculty Demographics
- Faculty Credentials
- Faculty Specialties
- Professional Organization/Affiliations
- Faculty Awards/Recognition
- Professional Development
- Teaching Quality

Monday, September 9, 13
IV. Student Profile

- Race/Ethnicity
- Gender
- Age
- In District
- Out of District
- FT
- PT

Developmental Classes
Pell Grant Eligibility
First Generation
Dual Enrollment
Crimson Scholars
Scholarships & Awards
Employed FT/PT?
2nd Language?

V. Student Learning & Success

- Enrollment Trends
- Student Retention Rates
- Graduation Rates
- Transfer Rates
- Job Placement Rates
- Graduating Student Satisfaction Survey
- Employer Satisfaction Survey
- Student Alumni Achievements
- Assessment of Student Learning
Essential Areas of Program Review

Continued...

Needs of the Program

VI. Equipment & Facilities For Program
- Faculty Technology
- Student Technology

VII. Operational Budget For Program
- Salary
- Supplies
- Equipment
- Travel

Monday, September 9, 13
Essential Areas of Program Review
Continued..

VIII. Results and Outcomes of Review

Program Strengths
Program Challenges
Improvement Action Proposal
Improvement Action Plan
Action Plan Review
Final Program Review
Program Review Framework

**Individual Course Assessment**
- Annual Program Summary Year 1
- Annual Program Summary Year 2
- Annual Program Summary Year 3
- Full Program Review Year 4

**Faculty and Program Data**
- Review Findings and Improvement Plan

**Enrollment Demographic Data**
- Collect Program Data Each Year
- Implementation!

**Institutional Review Planning/Curriculum Assessment Committee**
- Program Review Action Plan

**BACK TO THE BEGINNING!**

Monday, September 9, 13
Assessment Team: Action Plan Timeline and Tasks

August
Introduction of Program
Review Concept
Assessment Team

September
Present Program
Review Framework
and Program- Develop
Goals and Mission Statement

October
Present Forms
To Faculty for
Feedback Team

January
Present SLO Summary
Form-Beth H.
Draft Graduation
Survey-Karen H.

November Feedback
on Data Collection
Form
*All Faculty

February
NMHEAA
Conference Poster
Presentation-Kati

December
Pilot Data Collection
Form
*All Faculty

March
Faculty Review of
Program
Review Draft &
Documents

April
Faculty Feedback on
Entire Process

May-July
Integrate Feedback on Academic
Program Review & Documents

August 2014
Pilot Program Review

Monday, September 9, 13
Summary of Forms

- Action Plan for Program Review
- Program Mission, Statement, Goals Form
- Annual SLO Summary
- Program Improvement Form
- Data Collection Form
- Graduate Satisfaction Survey
- Employer Satisfaction Survey
Get Involved!
Join the Assessment Committee!

The 1st Tuesday of Each Month
NOON O’Clock
Next Meeting?
OCTOBER 1st

LUNCH PROVIDED!

What’s Next?
Creation of Forms

People Needed For Workgroups

Further help with Development of Program Review Model

Your help is needed!

Sign up Sheet Available!

Monday, September 9, 13
What kind of knowledge, proficiencies and abilities should our students have acquired when they complete their work here?

Things to Consider

Transcendent Outcomes

What makes a good college?
What makes a student educated?
What brings these two together?

What???

What kind of knowledge, proficiencies and abilities should our students have acquired when they complete their work here?
COUNT OFF
For the Activity!

All the 1’s go to Room 112
All the 2’s go to room 103
All the 3’s go to room 124
All the 4’s go to room 123
All the 5’s go to room 105
All the 6’s go to room 106!