

Syllabus
OEET 205 – National Electrical Code (3 credits)
 Spring 2007

Instructor

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Web site for this course: webct.nmsu.edu	Web site for NMSU Grants: grants.nmsu.edu
General Web sites for the university: my.nmsu.edu and nmsu.edu	

Book: *Interpreting the National Electrical Code*, by Surbrook. ISBN 1-4018-5213-0

Course Description

OEET205. National Electrical Code. Interpretation and application of the National Electrical Code. Prerequisite: OEET 110.

Expected Outcomes From Taking This Course

After completing this course, you should be able to successfully do the following:

- Describe and understand Code specifications for common electrical installations.
- Quickly find and interpret appropriate sections of the Code for less common electrical installations.
- Make basic calculations that arise when applying the Code.

Assignment List

Detailed assignments will be listed on the WebCT site for the course. New assignments will be added from time to time. I have not reached perfection yet (and never will). Thus, I'm constantly striving to improve the courses I teach and don't like to have everything spelled out in advance.

An approximate week-by-week list of what we'll be covering will be added later as an addendum to this syllabus.

Components of Your Grade for the Class

Homework, class exercises, and lab work	60%
In-person quizzes (two or three during the semester)	20%
Instructor's subjective evaluation (Used to make up for the fact that quizzes often don't show what a person really knows. This evaluation will normally be used only to raise your grade if warranted. Only in rare cases will it have a negative effect on your grade.)	10%
In-person final exam	10%
Total	100%

At the end of the semester, I'll add up everyone's homework, class exercise, and lab points. I'll then make a grading curve to determine how many points are required for an A, how many for a B, etc.

Grading Scale for the Course	Why This Grading Scale?
95 - 100% A	I believe that the basics are highly important, and I stress them a lot in quizzes and assignments. My quizzes and assignments are easier than they would be with the more common 90%=A, 80%=B, etc. grading scale. Because of this, the 90%=A scale results in too many A's and B's. The good news is that with my grading scale, you'd have to be a total goof-off to get lower than a C in the class! I feel that anyone who has mastered the basics deserves at least a C.
90 - 94% B	
70 - 89% C	
60 - 69% D	
0 - 59% F	

Homework & Class Exercises

1. If you send me any non-WebCT e-mails, be sure to put **“T205” at the very beginning of the subject line.**
2. For the first fifteen class periods that an assignment is **late**, two percentage points will be subtracted for each class period late. If your assignment is 15 or more class periods late, you will only lose 30%. No credit will be given for late assignments turned in during the last two weeks of the course.

College-wide policies

- **Kids:** Don't let your kids run wild while you're taking a class. They must be supervised at all times.
- **Americans With Disabilities Act (ADA):** If you have, or believe you have, a disability and would benefit from any accommodation(s), you may wish to register with the Student Services Office on the first floor of Martinez Hall. All medical information will be treated confidentially.

After you have registered, please make sure that your instructors receive a copy of the accommodation memorandum from Student Services within the first two weeks of class. It will be your responsibility to inform your instructors or the office of Student Services (in a timely manner) if the services/accommodations provided are not meeting your needs.

If you have a condition that may affect your ability to exit safely from the premises in an emergency or that may cause an emergency during class, you are encouraged to discuss any concerns with Ms. Irene Lutz, Campus Student Services Officer at 287-6629, or with your instructor(s).

Feel free to call Ms. Lutz at the number above or Mr. Paul Gayle-Smith, NMSU Director of Institutional Equity, at (505)646-3635 with any questions about the Americans with Disabilities Act (ADA), and/or Section 504 of the Rehabilitation Act of 1973.

- **Academic misconduct:** Any Student found guilty of academic misconduct shall be subject to disciplinary action. Academic misconduct includes, but is not limited to, the following actions: cheating; plagiarism; unauthorized possession of examinations, reserve library materials, or laboratory materials; unauthorized changing of grades on an examination, instructor's grade book, or grade report; nondisclosure or misrepresentation in filing out applications or other college records; or violation of computer use policies. The following disciplinary actions and sanctions may be imposed for any of the above infractions or regulations: disciplinary probation, disciplinary suspension, dismissal, expulsion.